

Newsletter | October-November 2015 | Issue #6

## Montana Library/Media Program (ARM 10.55.1801)

The school library media program is essential in creating independent learners who are efficient consumers and producers of information. By using a variety of information formats, focusing on the learning process and collaborating with other disciplines, school libraries provide the entire school community with opportunities to acquire the information skills they need to interact responsibly in a global society. An ongoing desire to know, a love for reading and a respect for information will transform a student into a lifelong independent learner. ***The role of libraries in a democratic society is to embrace the social responsibility of learning.***

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## Challenge and Reflection

I haven't forgotten the CHALLENGE to host a "Day in the Life of Libraries" workshop in April's newsletter! I hope that some of you are considering hosting a regional event. Plans are set for an event in Rosebud on October 27.

What: "A Day in the Life of Libraries"

Who: Any Librarians

Where: Rosebud, MT in the Rosebud School Library

When: Tuesday, October 27, 2015

Time: 10 am until 3 pm

- 10:00-10:15 Introductions, Housekeeping, Renewal Units
- 10:15-11:00 Tour of the Rosebud School, Rachel Ratliff
- 11:00-12:00 OPI's Colet Bartow will join virtually and present on Digital Citizenship, the OPI Professional Learning Portal, Communications & Building Community
- 12:00-1:00 Working Lunch: "Burning Questions," networking with share/discussion time
- 1:00-2:00 Miles City Public Librarians Hannah Nash and Michelle Cunningham will present "Miles City Public Library's Rural Outreach and Collaboration"
- 2:00-2:45 Rosebud School Librarian Rachel Ratliffe will share about the transition, cost, and many benefits of the "MT Shared Catalog"
- 2:45-3:00 Wrap Up and Parting Thoughts

Contact Kim Stanton at the Prairie View Curriculum Consortium for registration information ([pvcc@midrivers.com](mailto:pvcc@midrivers.com)). Registration closed on October 21, but check with Kim to see if you can make last minute plans. \$50 for non-PVCC members.

I hope to hear from all of the corners of our vast state. If you are interested in hosting your own “Day in the Life of Libraries” please contact me ([cbartow@mt.gov](mailto:cbartow@mt.gov)). I can help with planning if you are willing to host the meeting. Our profession and our school library programs are only as strong as the support and strength we can lend each other. Please consider stepping up and providing a place to connect with other teacher-librarians.

The *School Library Journal* (SLJ) Summit was recently held in Seattle. I was inspired by so many of the teacher-librarians, speakers, and ideas. I participated in a panel discussion with Mike Eisenberg, Mark Ray, Tara Jones, and Jeani Littrell-Kwik. We talked about “[Becoming Essential](#)”. Each of us shared innovative (if simple) and provocative ideas that have revitalized and re-focused the role of teacher-librarians in our states and districts.

Here’s a link to review the articles written for *SLJ* after the event. <http://www.slj.com/tag/slj-summit/>

Here’s a link to the Summit webpage: <http://www.slj.com/leadership-summit/>

As we move closer to the winter months, take some time to reflect on the role you can play as an instructional and professional leader in your school, district, and region. Each teacher-librarian has the potential to provide solutions to the challenges that our schools face in delivering on our promise to provide a high-quality public education. Be courageous in thinking about collaborative ways to accomplish the traditional work of a school librarian and embrace the opportunity to strategically impact student learning through partnerships with other teachers, public and academic libraries, community organizations, students, and parents. Together, we can get the important work done and deliver on the aspiration that: *the role of libraries in a democratic society is to embrace the social responsibility of learning.*

A handwritten signature in cursive script, likely belonging to the author of the newsletter.

## Professional Learning Opportunities

### Access Professional Learning

The [OPI Content Standards and Instruction website](#) has a new design focused on bringing you information about Montana's academic standards and professional learning. As part of that process, we have been working to bring Montana schools information about statewide professional learning in one easily accessible location. The CSI team is excited to announce that we have accomplished this goal through the development of the [OPI Professional Learning Opportunities Portal](#).

The portal is ready for you to explore at [www.mtplportal.org](http://www.mtplportal.org).

### Digital Media Blasts

We started this year’s series with weekly blasts that highlight some of the best primary sources in Montana. Watch and learn about great resources for teachers and students from the Montana Historical Society.

- Montana History Digital Blast: Footlockers Recording Link: <https://youtu.be/U17Srlhx0dQ>
- Montana History Digital Blast: Art Integration and Charlie Russell Recording Link: <https://youtu.be/v2EsO0ur4VU>
- Montana History Digital Blast: Montana Stories of the Land Textbook Recording Link: <https://youtu.be/JZyIQ2kb9oQ>
- Montana History Digital Blast: Women’s History Project Recording Link <https://youtu.be/4G9n0sQJkCQ>

The series will continue on a monthly basis beginning in November. Each 20-minute blast will start at 4:30 p.m. and will be hosted on Google Hangouts on Air (see links below). Each session will be recorded and available for later viewing. See <http://tiny.cc/MTTLDB> for the links! I would love to invite presenters and co-presenters to join me! Go to <http://tiny.cc/SuggestTLBlast> to propose a topic or nominate a speaker.

- November 10, 2015 Where We're Going <https://plus.google.com/events/ctaer3reqcs1d7p88bitmvt1v7o>
- December 8, 2015 How Will We Get There?  
<https://plus.google.com/events/co5hr7pe0k4hrpnjn0n1s5hig04>
- January 12, 2016 How Will We Know When We're There?  
<https://plus.google.com/events/c8ckjg2smljicukarccom4nghps>
- February 9, 2016 Topic/Link TBD
- March 15, 2016 Topic/Link TBD
- April 12, 2016 Topic/Link TBD
- May 10, 2016 Topic/Link TBD

You can access the 2014-15 sessions at: <http://tiny.cc/MTTLDB1415>

## Standards-based Grading and Reporting

I presented a workshop in September to the Montana Association of School Superintendents (MASS) on the topic of Standards-based Grading and Reporting. If you would like to investigate this topic, please visit <http://tiny.cc/BartowSBG>.

## 2016 MLA Annual Conference

Save the Date for "Find Your Inner Superhero: Protect!

Empower! Inspire!" April 6-9, 2016, Hilton Garden Inn, Missoula. Check <http://mtlib.org> after the New Year for registration and program information.



Montana Library Association  
Montana's Libraries from the Mountains to Plains

## Young Reader's Choice Award 2017 NOMINATIONS

The Pacific Northwest Library Association YRCA committee is gathering nominations for the 2017 award. Nominations are taken from children, teachers, parents and librarians in the Pacific Northwest ~ Alaska, Alberta, British Columbia, Idaho, Montana and Washington. Young readers in grades 4-12 are invited to nominate!

We are starting early this year in order to release the list in early February. The nominations deadline is October 31st. The most important criteria are title popularity and 2014 copyright.

Nominations may include fiction, nonfiction and graphic format titles. Nominations of sequels or parts of a series may be considered.

Titles that you wish to nominate may be sent directly to me, LouAnne Krantz [lakrantz@polson.k12.mt.us](mailto:lakrantz@polson.k12.mt.us)

OR

NEW!!! 2017 YRCA Nominations Survey Monkey <https://www.surveymonkey.com/r/NXKZ22Z>

When nominating a title please include the following:

- Title
- Author
- Copyright Date (original copyright must be 2014 to be nominated for 2017)
- Division where you feel the title is most appropriate and any other information you would like to include about the popularity of the title.
  - Junior Division: Grades 4-6
  - Middle Division: Grades 7-9
  - Senior Division: Grades 10-12

If you are not familiar with YRCA (Young Reader's Choice Award) it is a children's choice award sponsored by the Pacific Northwest Library Association. Students grades 4-12 are invited to vote on the titles nominated. Please check out the YRCA web page <http://www.pnla.org/yrca> or my Montana YRCA page <https://sites.google.com/site/yrcomontana/websites1>

Thank you! LouAnne Krantz | Teacher-Librarian | PNLA YRCA Representative | Polson Middle School |  
406-883-6335 ext. 343 | [lkrantz@polson.k12.mt.us](mailto:lkrantz@polson.k12.mt.us)

## FROM MSL

### EBSCO Database Spotlight

Points of View Reference Center, part of our EBSCO package, is available at no cost to your school.



Containing resources that present multiple sides of an issue, Points of View Reference Center provides rich content that can help students realize and develop persuasive arguments and essays, better understand controversial issues, and develop analytical thinking skills.

The database covers 370 topics, with articles presenting	Some of the categories covered include
<ul style="list-style-type: none"> <li>• Overview (objective background/description)</li> <li>• Point (or argument)</li> <li>• Counterpoint (opposing argument or alternate perspective)</li> <li>• Guide to Critical Analysis (helps students evaluate controversial topics and develop their own perspectives)</li> <li>• Related information, including articles and images</li> </ul>	<ul style="list-style-type: none"> <li>• Abortion Issues</li> <li>• Citizen's Rights</li> <li>• Censorship</li> <li>• Earth &amp; the Environment</li> <li>• Family Issues</li> <li>• Foreign Policy</li> <li>• Global Issues</li> <li>• Human Rights</li> <li>• Immigration</li> <li>• Race &amp; Culture</li> <li>• Schools &amp; Education</li> <li>• Sports</li> <li>• Substance Abuse</li> <li>• War &amp; Peace</li> </ul>

The content in Points of View Reference Center supports curriculum standards that ask students to analyze informational texts and hone their critical thinking skills. Also:

- Reading level indicators (Lexile® Measures) to provide educators with an estimate of the search result's reading difficulty and the approximate grade level reading ability required for comprehension
- Text-to-Speech for HTML articles to help struggling readers and those learning English

- Rich multimedia to enhance content delivery and increase student engagement
- Curriculum Standards Module to help educators correlate EBSCO content quickly and easily to Common Core, state- or province-specific curriculum standards

Log in to the Montana Library Directory at

[http://msl.mt.gov/Library\\_Development/Library\\_Directory/Access/Login/default.asp](http://msl.mt.gov/Library_Development/Library_Directory/Access/Login/default.asp) and select “View EBSCO databases access” to find your link for POV Reference Center and other great EBSCO resources.

And if we have your IP address on file, your students can access databases in the library without entering a password! Please be in touch if you have questions about accessing or making use of your EBSCO databases.

Cara Orban, Statewide Projects Librarian | [Montana State Library](#) | [corban@mt.gov](mailto:corban@mt.gov) | 406.444.5350



DIGITAL PUBLIC LIBRARY  
OF AMERICA

This past year several Montana libraries participated in training through the Public Library Partnerships Project. As part of this project the group worked

together to create an exhibit for the Digital Public Library of America about Montana.

The collaborators on the project were Della Yeager, Cody Allen, Dale Alger, Caroline Campbell, Carly Delsigne, Pam Henley, Stef Johnson, Lisa Mecklenberg-Jackson, Laura Tretter, and Franky Abbott. Exhibition organizers: Jennifer Birnel and Franky Abbott.

This was a very big undertaking and the process took several months to complete. I would like to personally thank the contributors for their hard work in shaping this exhibit and writing the text.

Please take a few minutes and read through our virtual exhibit “[Boom and Bust: The Industries That Settled Montana.](#)” Then take a look at the other new exhibits that were added to the DPLA webpage.

Jennifer Birnel | Montana Memory Project Director | Montana State Library | W: 855-259-0894 | [JBirnel@mt.gov](mailto:JBirnel@mt.gov)

## FREE TRIALS FROM ROSEN DIGITAL

Dear Friends,

Now with school underway, the SLD Retreat seems like light years ago. Whether we met in Bozeman or not, I want to be sure you have **free access** through November 30 to the Rosen resources we discussed. Be sure to click on the links below for access.

You and your students can:

- **Stop Bullying and Be Safe Online** with [CyberSmarts](#), [Teen CyberSmarts](#), and [Internet DOs & DON'Ts](#) eBooks
- **Bust Research Myths** and make the grade with [Digital Literacy](#) database
- **Create Safe, Caring Learning Communities** with [Teen Health & Wellness](#) database

**Special Discount Through November 30:** Order [CyberSmarts](#) or [Teen CyberSmarts](#) eBooks by November 30th for a **ONE-TIME PURCHASE** of \$200 per school (\$250 S&L price). Discounted annual subscriptions are also available for [Digital Literacy](#) and [Teen Health & Wellness](#) databases, and the other resources.

Username: montana Password: montana

Share with your colleagues!

TO ORDER, call at 877-381-6649.

If you have any questions, don't hesitate to call me at 303-818-7187, or email me at [miriamg@rosenpub.com](mailto:miriamg@rosenpub.com). We're also happy to give you a webinar introduction of our resources, so you can see how powerful they can be for your learning community.

Miriam Gilbert | Director, Rosen Digital | [miriamg@rosenpub.com](mailto:miriamg@rosenpub.com) | 303-818-7187

## Twitter Highlights from @cbartow

- @joycevalenza If you missed #tlday15 no worries! Visit the archive of fabulous presos! <http://www.teacherlibrarian.org/page/teacher-librarian-day> #tlchat
- @cbartow John Hattie's 10th Mindframe for Learning [http://blogs.edweek.org/edweek/finding\\_common\\_ground/2015/10/hatties\\_10th\\_mindframe\\_for\\_learning.html](http://blogs.edweek.org/edweek/finding_common_ground/2015/10/hatties_10th_mindframe_for_learning.html) @educationweek #mtedchat #nccechat #deeperlearning
- @cbartow Check out these awesome Montana Biographies <http://mhs.mt.gov/education/MontanaBiographies> #mtedchat #nccechat
- @cbartow How Connected Educators Can Transform Schools. (TLs are uniquely trained to connect.) #tlchat #sljsummit <http://ww2.kqed.org/mindshift/2013/10/28/two-case-studies-how-connected-educators-can-transform-schools/>

#MTedchat: 8:00 p.m., every Tuesday. Live Twitter chat for, with, and moderated by Montana educators. Colleagues from across the nation join in, with connections to Idaho, Wyoming, South Dakota, and other neighboring states. Go to <https://sites.google.com/site/mtedchat/> to view the archives, suggest new topics and watch the Tweets roll by.



## Connect With Your Professional Organizations

- Montana Library Association <http://mtlib.org>
- Montana Council for Computers and Technology in Education <http://www.mcceonline.org/>

## Contact Information

Colet Bartow | [cbartow@mt.gov](mailto:cbartow@mt.gov) | 406-444-3583 | Twitter: @cbartow

Montana Teacher-Librarian Google site: <https://sites.google.com/site/montanateacherlibrarian/home>

**Thumbs Up/Thumbs Down:** Help improve this newsletter with a response on this feedback form – <http://goo.gl/forms/zUS06UTJoM>